

INSPECTORATUL ȘCOLAR JUDEȚEAN SIBIU
ȘCOALA GIMNAZIALĂ NR.4 SIBIU
Str. Spartacus Nr. 4 – 6
Tel./Fax: 0269 - 253595
E-mail : sc4sb@yahoo.com

SCHOOL PARTNERSHIP

APPROVED by

THE LOCAL EDUCATION AUTHORITY SIBIU,

General School Inspector,
Ștefan Fîru

Projects School Inspector,
Anca Voineag

CAN DIFFERENT ROOTS LEAD US TO A COMMON FUTURE ?

EXTENT 2012 - 2014

PROJECT MANAGER,
MARIA – ALEXANDRINA DĂIAN, MSc.

SCHOOL NO.4 SIBIU,
Headmistress, GABRIELA MANIU

Can different roots lead us to a common future ?

SCHOOL PARTNERSHIP

TOPIC:

CAN DIFFERENT ROOTS LEAD US TO A COMMON FUTURE?

PARTNERS:

- ȘCOALA GIMNAZIALĂ NR. 4 SIBIU, ROMÂNIA
- GYMNAZIUM J.A. KOMENSKEHO A STATNI JAZYKOVA SKOLA UHERSKY BROD, CZECH REPUBLIC
- EUROPAISCHE SCHULE BERTHA-VON-SUTTNER (GYMNASIUM), BERLIN, GERMANY
- IIS "G. MAZZATINTI" - SEZ. LICEO CLASSICO, GUBBIO, ITALY

ASSOCIATED PARTNERS:

- ASTRA NATIONAL MUSEUM COMPLEX, SIBIU
- BRUKENTHAL NATIONAL MUSEUM, SIBIU
- GONG THEATRE, SIBIU
- J.A.KOMENSKEHO MUSEUM, UHERSKY BROD
- PALACE OF CONSOLI MUSEUM, GUBBIO
-

PROJECT MANAGERS: Maria–Alexandrina Dăian, Sibiu, Romania
Jana Řehořová, Uherský Brod, Czech Republic
Jana Cahlová, Uherský Brod, Czech Republic
Julianne Kriesmann, Berlin, Germany
Maria Teresa Rughi, Gubbio, Italy

EXTENT : 2012 – 2014

ARGUMENT:

The world has changed again. How to contribute to just and responsible world for next generations? Where do young people find the biggest obstacles? How to stop violence , extremism and intolerance ? How to help poor countries to ensure stability of the world ? How to affect our environment ? How do students accept this world ? How can they see our future ? All answers we can publish on Twinspace plus we'll make a new wiki page for this project. Every interesting result we'll be published in newspapers and also we'll make a magazine on our own. Creating working pages for ordinary lessons will be basic material for other teachers' school lessons.

AIM:

Our aim is to arise the students' interest in history, to establish a partnership among the representatives of the four nations, to identify and set down common links, to encourage

Can different roots lead us to a common future ?

international relationships, to develop tolerance and respect for our respective lands regarding culture, family customs, traditions and differences.

Our project will be supported by school managements, by associations of parents, by local authorities, institutions and business communities as well as by cultural and historical groups, museums and political representatives.

OBJECTIVES:

- Starting with common meetings, underlining features of nations, introducing our schools, towns and countries, from preparing presentations, videoquizes, drawings, making panel discussions, videoconferences, chatting, discussing problems to making booklets, guidebooks, exhibitions, leaflets, conferences and cultural performances. Our work will become a part of school curriculum or afterschool activities. Students will be responsible for their connections, teachers' staff for planning and organizing activities. Cooperation will be on a high level, language certainly English. There will be involved students of different ages. Mutual exchange visits can close our interesting project.

PARTICIPANTS:

- students of the age of 12 to 19, parents, teachers from partner schools, museum staff, local authorities

S.W.O.T ANALYSIS

1. STRONG POINTS:

- Students, teachers and parents wish to sustain the project with responsibility;
- The existence of a special human and material potential;
- Involving students, teachers and parents in extracurricular activities (student exchanges, trips, contests, artistic demonstrations);
- Dissemination of information using eTwinning platform (<http://new-twinspace.etwinning.net/web/p81379>)
- Elaboration of material- Elaboration of material- Audioconference, Chat, Diaries , Forum, Other softwares (Powerpoint, video, grafics), TwinSpace, Videoconference, Virtual classes, Web publishing, E-mail

2. WEAK POINTS:

- Some teachers are reluctant to implement new things;
- A tendency to overload the students' and the teachers' schedule.

Can different roots lead us to a common future ?

3. OPPORTUNITIES:

- Teachers and students are interested in involving themselves in this partnership;
- The expectations and asks are formulated by parents, students and community;
- The museums involved have trained staff;
- Students improve their English and ICT skills.

4. THREATS:

- The reluctance or the impossibility of teachers, authorities or local community to support the project activities.

PROJECT DESCRIPTION:

Our new project aims to develop a new strategy to integrate school life of secondary schools involving numerous international activities and mapping common roots and features from the past. This project will try to increase awareness of European work, to enrich our knowledge about Europe and develop cooperation in building new responsible relationships in future Europe. Our aim is to create real connections among students. They will share information concerning basic facts about their countries reflecting common links and finding common path to future.

ACTIVITIES:

- Meetings and emails for projecting, planning, implementation and assessment of the project;
- Documentation and debate activities;
- Trips in countries involved in the project, exchange of students and teachers (2 - 4 teachers and 8 - 10 students or more from each country)
- Organizing competitions about the culture and civilization of countries involved in the project;
- Publishing the magazine – *Our future in our eyes*
- Artistic activities;
- Workshop for students and teachers;
- Achieving a wiki for the project;
- Exchange information about monuments, museums and the country's culture on eTwinning platform.

Can different roots lead us to a common future ?

PROGRAM ACTIVITIES:

CRT. NO.	ACTIVITIES	EXTENT	PLACE	PERSONS INVOLVED
1	Work meetings	During the project	Sibiu Berlin Uhersky Brod Gubbio Internet	Schools representatives
2	Documentation and debate activities	During the project	Internet Schools	Partners, students
3	<ul style="list-style-type: none"> • Trips in countries involved in the project • Exchange of students and teachers 	October 2012 April 2013 October 2013 April 2014	Sibiu Berlin Uherský Brod Gubbio	Schools representatives
4	Competitions about the culture and civilization of countries involved	February 2013 February 2014	Internet	Partners schools
5	Publishing a common magazine	November 2013	Partners schools	Partners schools, museums
6	Artistic activities	During a project	Partners schools	Partners schools
7	Workshop for students and teachers	October 2012 April 2013 October 2013 April 2014		Partners schools, museums
8	Achieving a wiki for the project	June 2014	Internet	Partners schools, museums
9	Exchange information on eTwinning platform	During the project	eTwinning platform	Partners schools
10	Videoconference	December 2012 June 2013 December 2013	Partners schools	Students

EXPECTED RESULTS:

Audioconference, Chat, Diaries, Forum, PowerPoint, Video, Grafics, Drawings, Posters, TwinSpace, Videoconference, Virtual classes, Web publishing, E-mail

PROJECT RESOURCES:

- Human: students, parents, teachers from partner schools, museum staff; authorities

Can different roots lead us to a common future ?

- Material: classrooms, IT lab, audio-visual aids, copy machines, books, tourist brochures, mass – media, boards, consumables;
- Financial: parents’ and teachers’ contributions, sponsorship.

PROMOTION AND DRAWING PARTNERS:

- Posters, leaflets, magazine, exhibitions, mass media, artistic demonstrations, wiki, eTwinning platform.

PERFORMANCE INDICATORS:

- Number of sold magazines;
- Questionnaires;
- Results of the contests.

**Școala Gimnazială Nr. 4 Sibiu
Headmistress, Gabriela Maniu**

**Project Manager,
Maria - Alexandrina Dăian, MSc.**

**Gymnazium J.A.Komenskeho a Statni Jazykova Skola Uhersky Brod
Uhersky Brod, Czech Republic**

Headmaster, Michal Gergela

**Project Managers,
Jana Rehorova
Jana Cahlová**

**Europäische Schule Bertha- Von-Suttner (Gymnasium), Berlin, Germany
Headmaster,**

**Project Manager,
Julianne Kriesmann**

IIS „G.Mazzatinti” – Sez.Liceo Classico, Gubbio, Italy

Headmaster, Maria Marinangeli

**Project Manager,
Maria Teresa Rughi**

Can different roots lead us to a common future ?

**The Astra National Museum Complex Sibiu,
Director, Valeriu Ion Olaru**

**Project Manager,
Raluca Andrei**

**The Brukenthal National Museum Sibiu
Director, Sabin Adrian Luca**

**Project Manager,
Raluca Teodorescu**

**Gong Theatre
Director, Mihaela-Ana Grigoraş**

**Project Manager,
Franciska Coman**

**The J.A.Komenskeho Museum, Uhersky Brod
Director, PhDr. Pavel Popelka, CSc.**

**Project Manager,
Mgr. Petr Zemek, ThD.**

**Palace of Consoli Museum, Gubbio
Director**

Project Manager,

Can different roots lead us to a common future ?